

The Stewardship Foundation, Inc.
Student Application Form

Personal Data

Name: _____ Age: _____ Birthdate: _____
Social Security Number: _____ Telephone: _____ Email: _____
Address: _____
Name of primary caregiver: _____ Telephone: _____ Email: _____

Educational Data

Current school (or school from which you graduated): _____ Present grade level: _____
School address: _____ Date of graduation: _____
Type of school: public independent parochial home school
Counselor/Advisor's name: _____ Title: _____
Telephone: _____ Email: _____
If you received a GED, list date: _____
If your education has been interrupted for any reason, please describe in detail on a separate sheet your activities since last enrolled.

Activities and Interests

Please list your principal extracurricular community activities and hobbies. Include specific events and/or major accomplishments such as skill levels achieved or awards/recognition earned.

<i>Activity</i>	<i>Hours per week</i>	<i>Weeks per year</i>	<i>Positions held, awards received, recognition earned</i>

Do you plan to pursue any of these interests in college? If so, which activities and why?

Work Experience

Please list principal jobs you have held during the last 3 years, including internship or summer employment.

<i>Specific nature of work</i>	<i>Employer</i>	<i>Approximate dates</i>	<i>Approximate # of hours spent per week</i>

Personal Essay

This personal statement helps us become better acquainted with you outside of an academic evaluation. This is a means for you to help us learn more about who you are and what persons, events, or ideas are significant in your life. This writing exercise also demonstrates your ability to organize thoughts and express yourself. Please write a 250-500 word essay on one of the topics listed below.

- Evaluate a significant experience achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- Discuss some issue of personal, local, national or international concern and its importance to you.
- Indicate a person who has had a significant influence on you, and describe that influence.
- Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- Topic of your choice.

Please attach your essay to the last page on a separate sheet of paper. Include your name and date of birth on each sheet.

Short Answer

The Stewardship Foundation provides grants to orphaned and foster care youths who show personal and academic promise. We expect our grant recipients to demonstrate respect to others, to participate in their community, and to strive for academic and personal excellence. In the space provided, please tell us how you fit our criteria and what you hope to achieve by receiving a college degree.

Other

Have you ever been found responsible for a disciplinary violation at any secondary school you have attended, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? Yes No

Have you ever been convicted of a misdemeanor, felony, or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident and explains the circumstances.

I certify that all information in my application is my own work, factually true, and honestly presented.

Signature of applicant: _____

Date: _____

The Stewardship Foundation, Inc.
 Recommendation Form for Scholarship Applicants

Name of student: _____ Current school: _____ Present grade level: _____

My position at the school is: _____

Placement?: honors standard

I have known this student for: ____ years, ____ months. Attendance is: regular not regular

The first words that come to mind when I think of this student are: _____

Academic Ability

Outstanding *Above Average* *Average* *Below Average*

- Verbal ability
- Mathematical ability
- Creative ability
- Intellectual curiosity
- Ability to grasp new concepts

	<i>Outstanding</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>
Verbal ability				
Mathematical ability				
Creative ability				
Intellectual curiosity				
Ability to grasp new concepts				

Please comment on this child's academic strengths and weaknesses.

Classroom Performance

Outstanding *Above Average* *Average* *Below Average*

- Classroom achievement
- Participation in discussions
- Writing mechanics
- Quality of written ideas
- Oral expression
- Work habits
- Ability to follow directions
- Preparation for class

	<i>Outstanding</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>
Classroom achievement				
Participation in discussions				
Writing mechanics				
Quality of written ideas				
Oral expression				
Work habits				
Ability to follow directions				
Preparation for class				

Please comment on this child's learning style. Please note any special needs and any observed discrepancies between academic ability and classroom performance.

School Behavior

Outstanding *Above Average* *Average* *Below Average*

- Motivation
- Ability to work in a group
- Ability to work independently
- Response to corrections
- Willingness to seek needed help
- Attention span
- Interaction with peers
- Respect to others
- Conduct

	<i>Outstanding</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>
Motivation				
Ability to work in a group				
Ability to work independently				
Response to corrections				
Willingness to seek needed help				
Attention span				
Interaction with peers				
Respect to others				
Conduct				

Please comment on any noteworthy aspect of the student's school behavior.

Personal Abilities*Outstanding**Above Average**Average**Below Average*

Maturity for grade

Maturity for age

Perseverance

Self-confidence

Please comment on this student's social and emotional development.

Please circle the words that describe this student:

aggressive	passive-resistant	responsible	organized	assertive	passive
irresponsible	self-disciplined	follower	social	popular	distractable
overprotected	loner	energetic	distracting	positive leader	articulate
disobedient	confident	negative leader	perfectionist	manipulative	motivated
humorous	vivacious	restless	conscientious	anxious	cheerful
self-centered	compassionate	honest	irritable	easily discouraged	dishonest
impulsive	easily frustrated	kind	other: _____		

Please note any special characteristics of this student that would help us to better understand him or her (e.g., special talent in arts, athletics, etc.).

Do you have any additional comments to make about this student that will aid us in our decision?

Would you be willing to discuss this child by telephone if we have further questions?

Yes No

Is there information about this child that would be better communicated by telephone?

Yes No

Evaluator's Name (printed) _____

Signature _____

Position _____

Date _____

E-mail address _____

Telephone number _____