

The Stewardship Foundation, Inc.  
Student Application Form

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**Personal Data**

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Birthdate: \_\_\_\_\_  
Telephone: \_\_\_\_\_ Email: \_\_\_\_\_  
Address: \_\_\_\_\_  
Name of primary caregiver: \_\_\_\_\_ Telephone: \_\_\_\_\_ Email: \_\_\_\_\_  
Do you have a legal guardian?  yes  no  
Is your out-of-home placement with a:  foster parent  relative  group home  other: \_\_\_\_\_

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**Educational Data**

Current school (or school from which you graduated): \_\_\_\_\_ Present grade level: \_\_\_\_\_  
School address: \_\_\_\_\_ Date of graduation: \_\_\_\_\_  
Type of school:  public  independent  parochial  home school  
Counselor/Advisor's name: \_\_\_\_\_ Title: \_\_\_\_\_  
Telephone: \_\_\_\_\_ Email: \_\_\_\_\_  
If you received a GED, list date: \_\_\_\_\_  
If your education has been interrupted for any reason, please describe in detail on a separate sheet your activities since last enrolled.

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**Activities and Interests**

*Please list your principal extracurricular community activities and hobbies. Please attach a separate sheet, if necessary, to further explain your involvement in these activities.*

<i>Activity</i>	<i>Hours per week</i>	<i>Weeks per year</i>	<i>Positions held, awards received, recognition earned</i>

Do you plan to pursue any of these interests in college? If so, which activities and why?

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**Work Experience**

*Please list principal jobs you have held during the last 3 years, including internship or summer employment.*

<i>Specific nature of work</i>	<i>Employer</i>	<i>Approximate dates</i>	<i>Approximate # of hours spent per week</i>

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## Personal Essay

*This personal statement helps us become better acquainted with you outside of an academic evaluation. This is a means for you to help us learn more about who you are and what persons, events, or ideas are significant in your life. This writing exercise also demonstrates your ability to organize thoughts and express yourself. Please write a 250-500 word essay on one of the topics listed below.*

- What have you learned from your foster care peers that will help you succeed in college?
- Discuss some issue of personal, local, national or international concern and its importance to you.
- How has your family background affected the way you see the world?
- How has your education contributed to who you are today?
- If you had the authority to change the foster care system, what specific changes would you make?
- Topic of your choice.

*Please attach your essay to the last page on a separate sheet of paper. Include your name and date of birth on each sheet.*

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## Short Answer

*The Stewardship Foundation provides grants to orphaned and foster care youths who show personal and academic promise. We expect our grant recipients to demonstrate respect to others, to participate in their community, and to strive for academic and personal excellence. In the space provided, please tell us how you fit our criteria and what you hope to achieve by receiving a college degree.*

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## Other

Have you ever been found responsible for a disciplinary violation at any secondary school you have attended, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution?  Yes  No

Have you ever been convicted of a misdemeanor, felony, or other crime?  Yes  No

If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident and explains the circumstances.

*I certify that all information in my application is my own work, factually true, and honestly presented.*

Signature of applicant: \_\_\_\_\_

Date: \_\_\_\_\_

The Stewardship Foundation, Inc.  
 Recommendation Form for Scholarship Applicants

Name of student: \_\_\_\_\_ Current school: \_\_\_\_\_ Present grade level: \_\_\_\_\_

My position at the school is: \_\_\_\_\_

Placement?:  honors  standard

I have known this student for: \_\_\_\_ years, \_\_\_\_ months. Attendance is:  regular  not regular

The first words that come to mind when I think of this student are: \_\_\_\_\_

**Academic Ability**

*Outstanding*      *Above Average*      *Average*      *Below Average*

- Verbal ability
- Mathematical ability
- Creative ability
- Intellectual curiosity
- Ability to grasp new concepts


*Please comment on this child's academic strengths and weaknesses.*

**Classroom Performance**

*Outstanding*      *Above Average*      *Average*      *Below Average*

- Classroom achievement
- Participation in discussions
- Writing mechanics
- Quality of written ideas
- Oral expression
- Work habits
- Ability to follow directions
- Preparation for class


*Please comment on this child's learning style. Please note any special needs and any observed discrepancies between academic ability and classroom performance.*

**School Behavior**

*Outstanding*      *Above Average*      *Average*      *Below Average*

- Motivation
- Ability to work in a group
- Ability to work independently
- Response to corrections
- Willingness to seek needed help
- Attention span
- Interaction with peers
- Respect to others
- Conduct


*Please comment on any noteworthy aspect of the student's school behavior.*

**Personal Abilities***Outstanding**Above Average**Average**Below Average*

Maturity for grade  
 Maturity for age  
 Perseverance  
 Self-confidence


*Please comment on this student's social and emotional development.*

Please circle the words that describe this student:

aggressive	passive-resistant	responsible	organized	assertive	passive
irresponsible	self-disciplined	follower	social	popular	distractable
overprotected	loner	energetic	distracting	positive leader	articulate
disobedient	confident	negative leader	perfectionist	manipulative	motivated
humorous	vivacious	restless	conscientious	anxious	cheerful
self-centered	compassionate	honest	irritable	easily discouraged	dishonest
impulsive	easily frustrated	kind	other: _____		

***Please note any special characteristics of this student that would help us to better understand him or her (e.g., special talent in arts, athletics, etc.).***

***Do you have any additional comments to make about this student that will aid us in our decision?***

Would you be willing to discuss this student by telephone if we have further questions?  Yes  No  
 Is there information about this student that would be better communicated by telephone?  Yes  No

Evaluator's Name (printed) \_\_\_\_\_ Signature \_\_\_\_\_  
 Position \_\_\_\_\_ Date \_\_\_\_\_  
 E-mail address \_\_\_\_\_ Telephone number \_\_\_\_\_